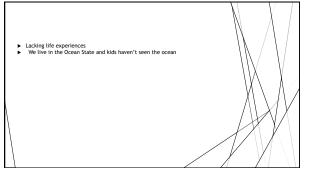
Lost Now Found The Sequel

Who Are We? Woonsocket High School/ Woonsocket Area Career & Tech Center: 1486 students 64% of these students are eligible for subsidized lunch 88 receive ESL/Bilingual education services 128 receive special education services 51% of students have chronic absenteeism • 59.7% graduate in four Current year grade rate An additional 4.1% grad 19% dropout of school o 1.6% actuall 135 incidents of suspension per 100 students

Why did we need a transition program? ➤ Transient Population ➤ Students leave only to return weeks of ➤ Students come to us with this idea he ➤ Students come to us with this idea he ➤ to be successful in his achiel ➤ Apathetic attitude towards in plucation ➤ Students lack parental hupbort ➤ Students lack parental hupbort ➤ Students not know why debulation is important ➤ Students much this important ➤ Students with little invited in being successful in school ➤ Students with little invited in being successful in school ➤ Students focusing onlying to halve in the students focusing onlying the bis placture. ➤ Students lack a serie of deentity and direction ➤ ACADEMICS ➤ Vast difference between Middle School Concept and High School Reality be Higher Expectations: Shift from social achievement in the Action of the Action of



How did it happen? Come to fruition

- ► In 2014, when Principal Henderson In 2014, when Principal Henderson was appointed, he made Freshman transition a school-wide priority.

 Attended areer Choices conference in Boston

 During each 2014/2015 faculty meeting, he would dedicate a portion of the time to Focus on Freshman

 Fower than the State of Principal of Academic Affairs Brian Bouley, Principal Henderson attended Focus on Freshman at 1015.
- At the end of 2014/2015 school year.
 Principal Henderson asked for
 volunteers to teach the new
 Freshman Class, Success 101. He
 had 25 volunteers from the ranks.
 In teachers from all discluding were
 given the classes and attyfiede you during
 the summer months.
 In African Annal
 workshop on the first day volunteed.
 Continued support with weekly off and y
 Lead Success 101 Teacher

Year Two

Honeymoon

- ➤ Summer Professional Development with Diane

 ➤ What does the program look like?

 ► How do we utilize the material?

 ➤ What does the first month look like?
- Freshman Orientation on the first day of school.

 First time freshmen obt
 Signing the commitment degraduate
 Condout with the teachers and Scaver Hunt
 What does it mean to be a freshman?
 Motivation to be successful.
 Class Degraduate to the school of the s

Newlyweds

Deviations from pacing guide meeting the needs of our students
 Pros/Cons

Reflection

- ▶ Where are we in implementation?
- What will we do with what we learned?

Taking ownership and making it a Woonsocket Ryogram

- Success 101 teachers met once a
 week for 30 minutes in the morning

 Outside resources from Success 101
 teachers

 What's working?

 What's working?

 What's working?

 Whose of add sequence of the Career
 Cheek of Curriculum working for
 Woonsocket?

 How to do this with the schedule that we
 have?

 3 days of 46-minute periods and 1
 day of 84-minute block.

- Principal Henderson but with teaches and gave us the flexibility to make changes as needed.

 Lead Teacher
 Facilitate weekly QPT Meetings
 Point person between Administration and Success Teachers

What does that look like now?

- Every incoming freshman had Success 101 in their schedule.
 Four semester one classes.
 Four semester one classes.
 Four semester one classes.
 Review of seals is steps to improve.
 Review of goals is steps to improve.
 Peer Mentoring Program
 Freshman paired with upperclassmen via Advisory.
 Student to student

- ► Academic Ramp-Up: ► Work on school work

- Mork on school work hard(or work with peers hewly created grading pulty.

 Creation of curriculum for semester and full year classes

 Focus goal: Complete my 10 year plan.

 Quarter one goal: Athrough 10 year plan.

 What does it take to be a successful why school student

 Once students my successful why school student

 Once students for successful why school students and successful who good students are successful who good students and successful who good students are successful who good students and successful who good students are successful who good students and successful who good students are successful who good stud

Success of Success 101: WACTC Guidance counselor Barbara Kafalas reports, "We received a evimore applications than we did in the past and I am finding that the students were better informed. In pastydate, we had many students changing their mind after they submitted an application but this year most students keep what they wanted."

The biggest most positive result of Success 101 in my opinion is that the students are doing better adapted. Every year, ninth graders apply to WACTC and really want to come and we know that the program will help them engaged in school, but so many of the ninth graders fail and cannot come. This year, their grades are better and I think we will see fewer failures.

We saw an increase in applications for Child Studies and Health Careers.

Is there a rainbow in Woony?

I think the students being able to spend 20 minutes in a program gave them a better sense of what the class is at as opposed to running them through for 6 to 8 minutes as we did in the past. It is a time committed fit of



- ▶ Motivation from start to finish
 ▶ September the energy and excitement is everywhere!
 ★ Motivation from start for buy in
 ▶ Working widow [1] W
- ► Assessing Success
 ► What does that look
 ► Did they finish
 ► What happens now?
 ► How do we maintain ininth grade is over?

What will we look like next year?

- Because we want all teachers to have an opportunity to teach the class, 4 new teachers will teach the course next year.
 2017. 2018 courses
 6 semester one classes
 16 year-long classes

- ➤ Curriculum Binder has been developed

 ➤ Unit One: Tools for High School.

 ➤ Meeting with teachers once or twice a week for 30 minutes in the morning

► Success 102 - 10th grade advisories Current Success teachers keep students and revisit 10 yearplan throughout the year. ► Smaller class size for personalization New 9th grade advisory teachers ► Meet with them to inform about program

- ➤ Success 201: Did not ha
 ➤ Success 301: URGENT!
- ► Still on the table

Commissioner

▶ Dr Ken Wagner, RI Commissioner of Education visits Success 101





- ➤ "At Woonsocket High School, Principal Henderson and his team enroll all 9th graders in a "Success' course, where each student creates a 10-year plan of what they want and how they will lake there. All students need a skills roadmap the skills they build now will stay with them even when the destination changes."

 destination changes."

Success 101: Hear their voice